District Wellness Policy Triennial Assessment Report 2020 School District: Watersmeet Township School Roxanne Williams -Wellness Contact Name & E-mail: George R. PetersonTIL - a Deterson 3 evatersmeet. K12. mi. US Describe Actions Taken for Fully Partially Not Implementation (include supports and Wellness Policy Components Data Source for Monitoring in Place in Place in Place challenges) District Wellness Committee/Coordinated District Health Advisory Council Policy Leadership 1. The designated officer for ensuring district Superintendent is compliance with the wellness policy and oversight Wellness Policy X is identified. (PO-3) designated officer 1a. Each school has a designated wellness Superintendent X leader, \* Wellness Policy wellness leader Each school wellness leader monitors Superintendent is implementation of the wellness policy and reports Wellness Policy compliance to the district wellness leader. \* wellness leader Public Involvement Wellness team tries to 2. Meets at least once per year to establish district wellness goals for, and to oversee, school health X meet once annually to and safety policies and programs including Wellness Policy development, implementation, and periodic review update policy + go over and update of the wellness policy. 3. To the extent possible, committee includes At this time we have representatives of: (PO-3) Parents/Legal Guardians the head cook students Students Physical ed teacher District Nutrition Services Wellness Policy X Physical Education Teachers Administration, and a School Health Professionals Local School Board few parents School Administrators General Public/Community Members Food and Beverage Availability School Meals Scheduled time of 25 4. Pre-K to fifth graders will be provided a School Schedule minimum of 20 minutes to consume lunch after minute lunch they have received their food. (NS-11) Foods Sold Outside of School Meals Program (Competitive Foods and Beyerages) 5. Foods and beverages sold outside of the school A binder is kept in the Vendors are well aware of what constitutes smart meal programs (e.g., "competitive" foods and Kitchen of all smort snacks sold out of the machine beverages) will meet the USDA Smart Snacks in School nutrition standards. (SS-1, SS-2)

Wellness Policy Components	Fully in Place	Partially in Place	Not in Place	Describe Actions Taken for Implementation (include supports and challenges)	Data Source for Monitoring
5a. The following venues currently comply with Smart Snacks requirements during the school day:  School Stores Vending Machines Concessions	×			Vendors follow the smart snack regulvements	Updated book of all snacks served.
5b. Although the State allows exempt fundraisers, the district does not allow exempt fundraisers. *			X	Fundraisers are not held to the smart snack requirements	
6. Standards established for foods provided but not sold (e.g., class parties, class snacks), during the school day on school campuses. (SS-4)		$\boxtimes$		Most Heachers/pavents are minaful of nutritious Snacks	Teachers
Food and Beverage Marketing					
7. Any foods and beverages marketed or promoted to students on school campuses during the school day meet or exceed the USDA Smart Snacks in School nutrition standards. (PO-3)	X			Vendors Comply	Updated book of all snacks served.
District Goals for Health & Wellness					
Nutrition Education					
Schools will provide nutrition education and engage in nutrition promotion that fulfills the criteria identified in the district LWP. (NS-8, NS-12, HPE-11)	Ø			into the entire curriculum when appropriate	MI Health Education content Standards & Benchmarks
8a. Nutrition education is integrated across the curriculum. *	X			Provided throughour health class	On-line Health Class
8b. Nutrition education in linked with the school food environment/cafeteria. *		$\boxtimes$		Numerous posters on the wall in the cafeteria	The food director Keeps these updated.
Nutrition Promotion					
9. Nutrition promotion using evidence-based techniques, creating food environments that encourage healthy nutrition choices and participation in school meal programs using a comprehensive and multi-channel approach by school staff, teachers, parents/legal guardians, students, and the community. (NS-5, NS-8, NS-9)	$\boxtimes$			Wefollow all of the USDA guidelines	This is posted on all of our menus for the nutrition standards
9a. All schools in the district are Team Nutrition (TN) Schools. *	X		′	yes	Since 2000
9b. TN resources are used to promote nutrition throughout the district. *	X			Menus, posters	Menus posted on the website. Posters throughout building regarding nutrition

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10. Promote healthy food and beverage choices and participation in school meal programs through use of marketing and merchandising and through adherence to 100% of foods and beverages promoted to students meeting the USDA Smart Snacks in School nutrition standards. (NS-5, SS-3)	$\boxtimes$			Headcook makes monthly menus in advance and students are well aware of their choices	This is posted on the website soparents are aware of choices and also in our school bulletin board			
Physical Activity								
11. Schools promote and ensure varied physical activity opportunities such as before, during, and after school; staff involvement; and family and community engagement, that are in addition to, and not a substitute for, quality physical education. (PO-8, PA-4, PA-3, PA-2)	$\boxtimes$			Elementary students will have at least 20 minutes of physical activity each day (Recess)	School Schedule			
12. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) will not be withheld as punishment for any reason. (PA-6, PA-7 ES)	$\boxtimes$			All students participate in physical education	School Schedule			
Physical Education								
13. District will provide students with physical education using an age-appropriate, sequential PE curriculum consistent with national and state standards for PE. (HPE-3)	X			All Students participate intheiralloted PEtime	MI Physical Education Content Standards & Benchmarks			
13a. Fitness testing of students occurs, at a minimum, in grades 2 (height & weight only), 5, 8, and in high school PE course required for graduation. Individual student fitness reports are shared with parents/caregivers. * Per SC Students Health and Fitness Act of 2005	$\boxtimes$			Principal makes sure Students have their requirements met when doing their class schedules	Curriculum aligned with the MI Physical Education Content Standards + Benchmarks			
13b. Student fitness data is used by the district and schools for instruction planning, fitness equipment, and professional development. *		$\boxtimes$		Fitness data is mainly used by PE teacher	In PE teacher curriculum			
All students will be provided equal opportunity to participate in physical education classes.     Appropriate accommodations allow for equitable participation for all students and physical education classes and equipment are adapted as necessary.	$\boxtimes$			All classes participate	PE teacher class schedule			
Update/Inform the Public								
15. Annually, the public is notified about the content and implementation of the wellness policy and any updates to the policy. The name and contact information of the designated officer is publicized with information on how the public can become involved with the wellness committee or obtain additional information on the wellness policy. (PO-3)	X			Is on the website	School Website			

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15a. The name and contact information of the designated officer is publicized.	$\boxtimes$			Superintendent information included in Wellness Policy	Website
15b. Information is shared on how the public can become involved with the wellness committee or obtain additional information on the wellness policy.		$\boxtimes$		Occasionally done through Newsletters & flyers	Newsletters
16. Every three years, the district develops a report that meets the following requirements: ** (PO-3)				Doing the required action by the MDE	Policies turned in to the state
16a. All schools' compliance with the district wellness policy.	$\boxtimes$			Superintendent monitorsall areas of stafft students. Headow monitors all areas of nutrition	Superintendent evaluates kand over sees all areas
16b. How the district policy compares with state and/or federal model wellness policies.		X		Following MI Benchmark Standards	Wellness Policy
16c. A description of progress towards attaining wellness policy goals.		$\boxtimes$		this will be more up to date as policy is redone over the next year.	Team will need to meet to fulfill this
16d. This report is made available to the public.	$\boxtimes$			Always put on website	Website
17. Records will be maintained to document compliance with the requirements of the wellness policy including items 1, 2, 3, 15, and 16 above.				This is supported by all on wellness team	Superintendent
Other School Based Strategies for Wellness					
18. SFAs must include, at a minimum, one goal for Other School-Based Strategies for Wellness in the LWP. SFAs must explore the use of evidenced based strategies when identifying goals. (List and report below)		$\boxtimes$		Vending machines were to be in compliance with smart snacks	Superintendent and food service director make sure this happen and a book of Choices Kept in the Kitchen
Optional Goals- School Meals					
19. Schools will not use foods or beverages as rewards for academic performance or good behavior. Additionally, schools will not withhold foods or beverages for punishment. Teachers are provided with a list of alternative ideas for behavior management. (NS-10)				School lunch is never at any time withheld	Wellness Policy
19a. Schools will not withhold foods or beverages for punishment. *	$\boxtimes$			All staff know of this rule	Wellness Policy
19b. Teachers are provided with a list of alternative ideas for behavior management. *	$\boxtimes$			Behaviorial management is defined in hardbook	School Hand book

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Optional Goals- Water							
20. Free, safe, unflavored, drinking water available throughout the school day, throughout every school campus.	X			We have numerous water fountains on campus	Always up & running		
Optional Goals- Staff Wellness	<del>-</del>						
21. Schools will offer staff wellness programs such as weight management, health assessments. (EW-1, EW-2, EW-3)			X				
Optional Goals- Community Involvement							
22. School will allow community members access to the district's outdoor physical activity facilities before and after school. (PA-8)	$\boxtimes$			Public can use our playaru and field when stratents are no	nd Recessmenttors make sure to no one is on the playground when students are		
22a. District has adopted the SC School Boards Association's model Open Community Use of School Recreational Areas (KFA) policy. *	X			Public is welcome to use our sports deck when students are not	Hours posted and sign in sheet available		
23. School partners with local community organizations, businesses, or local hospitals to engage students and their families in health promotion activities. (PO-9)	X			LVO Health Center does.	Superintendent in charge of Echeduling dates to do so		
Other Optional Goals							
success/Updates from the Past Three Years:- The State of Michigan Health and Welfare department sends different employees throughout the year such as a nutritionist who comes in for 2 weeks to teach our students healthy eating, exerise, and Cooking.							